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| Learning Project Week 5: Beast Quest (Science focus) | |
| Class: Donaldson  Please complete at least 3 of the tasks below during the week:  We love to see what you are doing on our private Facebook Page or Twitter Feed: [www.facebook.com/groups/heatherprimaryschoolcoalville](http://www.facebook.com/groups/heatherprimaryschoolcolaville)  [@HeatherPrimary](https://twitter.com/HeatherPrimary?lang=en) | |
| Weekly Maths Tasks | Weekly Reading Tasks |
| * In the story ‘The Very Hungry Caterpillar’, we learn about the days of the week. This is also taught in Week 3’s maths lessons on the [Government Home Learning Website](https://www.thenational.academy/online-classroom/year-1/maths/#subjects). Can you remember the order of the days of the week? Which days are the weekdays and which days are the weekend? Can you remember what the caterpillar ate on each day of the week? * Continue working on Numbots * Sing a range of number songs, such as ‘One Two Buckle My Shoe’ and ‘5 Little Speckled Frogs’. You might like to create your own speckled frogs to act out the rhyme. * You could do some caterpillar counting by using paint on your fingertip and counting out the right number of dots to match the numeral (see below image). | * Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child’s language development. * Children to practise their tricky word flashcards regularly. * Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child’s book band. * You can create a [free account](https://www.oxfordowl.co.uk/for-home/). Complete the linked Play activities for each book. * Read the story The Very Hungry Caterpillar’. Talk about how the caterpillar changes throughout the story. What does he eat? Can you remember the days of the week? * [Participate in daily phonics lessons](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw) |
| Weekly Phonics Tasks | Weekly Writing Tasks |
| * Sing Nursery Rhymes and songs involving insects and minibeasts, e.g. Incy Wincy Spider. Can you do some actions to go with the words? Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of [Nursery Rhymes here](https://allnurseryrhymes.com/). * Daily phonics - Practise the sounds in your child’s phonics book and blend to read words containing some of these sounds, e.g. b-oa-t. This can be oral blending (e.g. spoken out loud b-oa-t) or written if appropriate. Find some interactive games on [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) and [Top Marks.](https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds) | * Practise forming the letters of the alphabet. * Ask your child to write out some of the tricky words they are working on at the moment (from their tricky word flashcards) on pieces of paper and turn them into a pairs game. You could work on a few each day, e.g. write out ‘I’, ‘go’ and ‘no’ twice, turn them over, and see if they can find the matching pairs. * Create your own ‘The Very Hungry Caterpillar’ days of the week booklet, e.g. ‘One Monday he ate...’ * ‘The Very Hungry Caterpillar’ ate lots of different foods. What is your favourite food? Draw a picture of it and have a go at writing a sentence using your sound mat: e.g. I like to eat fish and chips. |

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| **Learning Project – ongoing throughout the week: Beast Quest**  **Choose from the selection below:**  The project this week aims to provide opportunities for your child to learn more about minibeasts by exploring their garden and local area. Some of the activities link in with the story ‘The Very Hungry Caterpillar’. |
| **What are Minibeasts?**  Find out about minibeasts. What are they? Can you name any of them? How are they different to us? Where might you find them?  <https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z9fkwmn>  After watching the video, you could take the minibeast quiz, which is just below the video.  **Minibeast hunt:**   * Go on a minibeast hunt during your daily walk or in your garden. Try looking under stones, logs and plant pots to see if there are any hiding. Can you name any of them? You could draw a picture or take a photo of what you find.   **Make a minibeast model:**   * Make your own minibeast model. You might like to use junk modelling resources, such as cardboard tubes, egg boxes, or play dough with pipe cleaners. Maybe you could make a caterpillar (see below), spider, butterfly, ladybird or worm!     **Fruit Tasting:**   * Try some of the fruits mentioned in ‘The Very Hungry Caterpillar’. Which one is your favourite? You could draw a picture of each fruit that you try and draw a smiley or sad face to show if you liked them.   **Butterfly Lifecycle:**   * Learn about the lifecycle of a butterfly. Use the story ‘The Very Hungry Caterpillar’ to help. You could draw pictures to show the stages of its life. Please see the example below: |