Dear Parents/Carers,

Your child’s homework book includes all the homework tasks for the spring term. You will notice that the homework grid is closely linked to the topics and learning we are covering in class, and that they contain lots of choice. We have decided to let the children choose rather than tell them what homework they must complete. **However, pages downloaded or printed straight off the internet are not acceptable.**

Your child will have two weeks to complete each activity, this is plenty of time to ensure that they return it back to school on the correct date set by the teacher, please encourage your child not to leave their homework until the last minute! **As per our homework policy, we expect children to maintain the same standards for presentation of homework as we set in school i.e. to use their best, joined handwriting and a sharp pencil or a black/blue pen when completing written work.**

We will also expect the children to be completing daily reading, MyMaths (fortnightly) and practising their spellings, time tables and number bonds.

If you or your child is unsure or have any questions about any of the activities or homework in general, then please do not hesitate to come and see us.

Thank you for your continued support,

Mrs Moreland

This half term our homework will be linked to our classroom learning:

History, Geography, D/T and Art – Lively London

Science – Forces

Maths – Fractions.

Below you will find lots of different homework activities related to our learning. You need to choose 1-2 activities and complete them in your homework book - make sure it is returned every two weeks. You will share your work with the class and your teacher. Make sure you cross off each activity and write the date you completed it on the grid. Enjoy!

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| Create a model of Big Ben or another famous London landmark | Write a diary entry from the perspective of Sir Isaac Newton. Remember only thoughts and feelings - **No** speech! | Fractions. Make an information poster to explain what you know about equivalent fractions.  |
| Write a book review about the book you are reading. How many stars would you give it? Would you recommend it to others? | Write a short story or poem of your choice. Can you include some high level punctuation and 5/6 words? | Complete an artist impression of a famous London landmark. Remember to use pencil only- think about texture, line and shape of your drawing. |
| Create a colourful and informative poster about forces – it must include pulls, pushes, friction and gravity. | Cook a traditional British meal or pudding: write out the recipe and instructions. Take a photo for your book! | Spring Watch Sign up to the Big Garden Birdwatch on [www.rspb.org.uk](http://www.rspb.org.uk) Keep a diary/log of all the birds that visit your garden. You could even take some photos or sketch them. |

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| Choose two different time tables you find tricky to remember, write them out with their divisional facts. | Design a fraction game with a set of questions, e.g tell me 3 equivalent fractions for 1/8 | Create a fact file about the London Underground – you must include when and why it was built  |

**Maths Activities:**

**Tv Times:**

Use the television listings from a newspaper, magazine or the internet and create a table showing all the programmes on BBC1 from 9.30am until 2.00pm.

* Work out how long each programme lasts (in minutes).
* Which programme is on television the longest? How long does it last?
* Which programme is on the shortest? How long does it last?
* How many programmes last longer than 45 minutes?

If the first programme overruns by 15 minutes, work out the new times that the all the programmes after it will start.

Look at the TV listings for a channel on Monday. Display each time in analogue, 12 hour digital and 24 hour digital format. Create a table or diagram to show the times and programmes.

**4cm2**

Using a piece of cm2 paper (this will be available in school), how many different shapes with an area of 4cm2 can you draw.

Cut them out. Can you fit them in a pattern with the shapes touching on a side (not just a corner).

**Caterpillars**

Caterpillars don’t live beyond 100 years old.

A caterpillar age is written on the head. The body parts are made in the following way:

If the number is even, half it

If the number is odd, add one

The pattern continues until you reach 1.

An age 10 caterpillar has 6 body parts.

What patterns do you notice with caterpillars with other ages?

How old is the longest caterpillar?

**Literacy Activities:**

**Story Writing:**

For this you need a book written in first person with two main characters in.

Pick an important event in your story.

Rewrite this part of the story from the other character’s point of view.

**Brilliant Vocabulary:**

Find 10 high level, exciting words in your book.

Create a table with the word, its definition and a sentence that includes that word. (It must be a different sentence to the one in your book!)

**Advertising:**

Create an advert to sell one of your favourite books.

It must be engaging and exciting to grab the reader’s attention as well as persuasive to encourage them to buy it.

You will need to talk about your book without giving away any important details.